



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New playground markings. More sports people visits. To engage in more inter and intra-school sports activities.	<i>Children have more opportunity to independently take part in active games and create active games themselves.</i> <i>Children are exposed to different sports and given the opportunity to be inspired by leading individuals.</i> <i>Children have greater opportunity to develop their competitive skills and understand the value of healthy competition.</i>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Attend Football Festival for all Year 2 pupils.</i>	<i>Entire Year 2 cohort, plus year 2 teacher and TA.</i>	<i>Key indicator 2. Key indicator 4.</i>	<i>Children (mainly girls) have been exposed to a new sport that they can play confidently.</i>	<i>£60 transport cost.</i>
<i>Employ sports teacher to improve sports provision across the school.</i>	<i>All children of the school.</i>	<i>Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4</i>	<i>Children are exposed to high quality sports teaching from a designated professional.</i>	<i>£8,856</i>
<i>Improve quality of teaching and range of sports through provision of appropriate equipment.</i>	<i>All children of the school.</i>	<i>Key indicator 1 Key indicator 4</i>	<i>Equipment will be kept in safe storage to ensure it can be used year after year.</i>	<i>£979.65</i>

<p><i>Remain a member of the HWSSP.</i></p>	<p><i>All children.</i></p>	<p><i>Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</i></p>	<p><i>Children will be given the opportunity to take part in new sports that they can develop an interest in outside of school.</i></p>	<p><i>£1,320</i></p>
<p><i>Improve the quality of PE provision across the school through continued use of the GetSet4PE scheme.</i></p>	<p><i>All children</i></p>	<p><i>Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</i></p>	<p><i>Children will be exposed to a high quality, skills-based curriculum that builds on previous knowledge efficiently.</i></p>	<p><i>£613.20</i></p>
<p><i>Enable children to work towards bikeability certificates.</i></p>	<p><i>Year 3 and 4 children.</i></p>	<p><i>Key indicator 2</i></p>	<p><i>Year 3 and 4 children have more confidence in riding bikes in an enclosed space.</i></p>	<p><i>£240</i></p>
<p><i>Expose children to new sports through school visitors.</i></p>	<p><i>KS1 and KS2</i></p>	<p><i>Key indicator 2 Key indicator 4</i></p>	<p><i>Children have experienced a branch of sport that they make not have known existed. Given the chance to take part.</i></p>	<p><i>£215</i></p>

<p><i>Transport children to sports events</i></p>	<p><i>KS1 and KS2</i></p>	<p><i>Key indicator 5</i></p>	<p><i>Children are able to experience sports events that they may have otherwise been unable to attend.</i></p>	<p><i>£704</i></p>
<p><i>To encourage children to engage in outdoor active play</i></p>	<p><i>EYFS</i></p>	<p><i>Key indicator 1 Key indicator 2</i></p>	<p><i>Children are more open to playing outside on multi-leveled play area.</i></p>	<p><i>£1206</i></p>
<p><i>To improve sports provision for SEN children.</i></p>	<p><i>Whole school SEN</i></p>	<p><i>Key indicator 1</i></p>	<p><i>SEN children are exposed to sports and activities that are better suited to their needs. This equipment can also be stored safely and securely.</i></p>	<p><i>£943.02</i></p>
<p><i>Sports kits to give children a sense of pride through representing their school at sporting events.</i></p>	<p><i>KS1 and KS2</i></p>	<p><i>Key indicator 2</i></p>	<p><i>Children are more unified and have a sense of pride when attending sports events all wearing the same kit.</i></p>	<p><i>£740.30</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have tried to increase knowledge of different sports in school through different school visitors and participation in sports events. More children have taken part in sports events than ever, including our SEN children.</p> <p>Provision of PE in our school is much improved as a result of our employment of a sports coach and the continuation of engaging with the GetSet4PE scheme.</p> <p>Staff are responsible for setting up playtime active games for children to play in.</p>	<p><i>School has achieved a platinum award for the school games mark.</i></p> <p><i>Children are more fluent in agility, balance and coordination. They are more sure of their bodies and spatial awareness.</i></p> <p><i>Children are open to taking part in festival or competition events because they have been exposed to a greater variety of sports already.</i></p> <p><i>Children are exposed to adult-led physical activity every breaktime, further contributing to the 60 active minutes.</i></p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	

Signed off by:

Head Teacher:	<i>Mrs Lynda Cowler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Mason Armes – Class Teacher</i>
Governor:	<i>Mr Tom Millbrow – PE Support Governor</i>
Date:	<i>31.07.2024</i>