



Willow Class Curriculum Letter



Our Creative Curriculum Topics this term

History

In History the children will be covering the unit 'How have explorers changed the world?' The children will learn about explorers such as Christopher Columbus, Dame Ellen MacArthur Mathew Henson and Mary Kingsley. They will learn about the equipment and the transport that they used. They will be learning about the explorer's achievements and about important historical events and discoveries. Within this unit the children will also learn to sequence events on a timeline and use this to retell the story of historical events. They will look at photographs from the past and they will make inferences about what the people might have been thinking or feeling. By the end of the unit the children will be able to recall information about these past and present explorations.

Geography

In the second half of the term we will be covering the unit 'What is it like to live in Shang Hai?' The children will look at human and physical features in both our local area and Shang Hai. We will be visiting Buntingford identifying physical and human features on our walk around the town. The children will revisit using directional language, compass points and they will look at more aerial photographs and maps. We will be continuing to learn about the world and its continents particularly Asia. The children will compare China and its city Shang Hai to our very small rural area.

Phonics

Phonics is taught daily through the Little Wandle scheme. This will be delivered alongside, Little Wandle guided reading sessions.

Guided Reading

Guided reading will be taught 3 times a week. Children will focus on decoding, prosody and comprehension skills.

English

In English we will be covering the texts, 'How to Wash a Woolly Mammoth'. This units will provide a wide variety of writing opportunities, focusing on building sentence structure, writing instruction, punctuation, spelling and building a stronger writing stamina.

We will also be covering a poetry unit based on Julia Donaldson's work. The children will participate in discussions and they will explore Donaldson's work.

Maths

In Maths, this term we will be covering place early stages of multiplication and division, fractions, position and directions, place value within 100, money and time. We are using the White Rose scheme.

Don't forget to keep using Numbots to practise arithmetic and times table skills

Computing

In computing, the children will be represent data in different ways, using objects and technology. They will learn to represent data as a pictogram and a table chart. The children will practise logging in, using the mouse and keyboard skills to navigate the computer. They will collect data about mini beasts using a tally chart and they will learn to represent their data digitally.

Science

This term we are learning to identify plants and their features. They will recall some of the roles that flowering plant parts have and name some trees and their parts. The children will learn about similarities and differences between deciduous and evergreen leaves. Also, the children will carry out a bean investigation and they will find out whether runner beans need water to grow or not.

Religious Education

In RE, this term we will be answering the questions; *Are Rosh Hashanah and Yom Kippur important to Jewish children? And, Who do Christians believe made the world?*

Art/DT

First, we will be covering the unit 'Woven Wonders'. This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuna. It emphasises skills such as measuring, choosing materials and resilience in artistic creation, catering to all children's creative and cognitive development.

Next half term, we will be covering our DT topic, structures where the children will be designing and creating windmills. Also, they will be covering the unit mechanisms where the children will learn to create axels and wheels.

PSHE

In PSHE, we will be introducing the children to money and how spending and saving is important.

After half term, the children will be thinking about their strengths and qualities. They will be discussing the future and preparing to move on to a new class.

Music

In Music, we will be learning to Make movements that are appropriate to the pulse and tempo of a piece of music. They will choose instruments with appropriate timbre to represent sparkling fishes.

They will respond to dynamic changes in a piece of music. The children will learn to create pitches and rhythms. Finally, they will perform a layer of the music within an overall piece.

Summer timetable

Class Timetable

	8:45 - 9:00	9:00 - 9:25	9:30 – 10:30		10.30 - 10.45	10.45-12:00		12.00 - 1.00	1:00-2:00	2:00-3:00	3.00 – 3.15
Mon	Handwriting	Collective Worship	Daily mile	English	Break time	Maths	Phonics	Lunch	Guided reading Decoding	History/ Geography	
Tues	Handwriting	House Worship	Daily mile	English		Maths	Phonics		Music/ICT	PE	
Wed	Colourful Semantics	Singing Assembly	Daily mile	English		Maths	Phonics		Forst School	RE	
Thurs	Maths catch-up	Rev'd James Worship	Daily mile	PSHE		Maths	Phonics		Guided Reading Prosody	Science	
Fri	Handwriting	Celebration Assembly	Daily mile	English		Maths	Phonics		Guided reading - Comprehension	Art/DT	Golden Time