







	Autumn	Spring	Summer
<p>EYFS</p> <p>Nursery Reception</p>	<p>There are always a lot of opportunities to talk about the past and present in the 'Understanding the World' area of the EYFS Curriculum. Our school will provide opportunities for talk through half termly topics and using children's interests by:</p> <ul style="list-style-type: none"> • Exploring pictures, stories, artefacts and accounts from the past, explaining similarities and differences. • Offering hands-on experiences that deepen children's understanding, such as visiting a local area that has historical importance. • Showing and discussing images of familiar situations in the past, such as homes, schools, and transport. • Looking for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in the past. • Offering opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born. 		
<p>Year 1</p>	<p style="text-align: center;">How am I making History?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Invite a visitor to class to be interviewed about the past ❖ Hold a Remembrance Service for the community <p style="text-align: center;"> A little extra: <i>What does the poppy mean and why do people wear it?</i></p>	<p style="text-align: center;">How have toys changed?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Toy Workshop in class 	<p style="text-align: center;">How have explorers changed the world?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Pack an explorer's backpack and go on an adventure
<p>Year 2</p>	<p style="text-align: center;">How was the school different in the past?</p> <p style="text-align: center;">Hormead experience:</p> <p>Victorian school workshop at the Hitchin Schools Museum</p> <p style="text-align: center;"> A little extra: <i>What can we learn from a soldier's story?</i></p>	<p style="text-align: center;">How did we learn to fly?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Visit to the RAF Museum 	<p style="text-align: center;">What is a Monarch?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Act out the Kings Coronation at St Nicholas Church
<p>Year 3 (Cycle 1)</p>	<p style="text-align: center;">British history 1:</p> <p style="text-align: center;">Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Day trip to Celtic Harmony for a prehistoric experience <p style="text-align: center;"> A little extra: <i>How can memorials help us to remember?</i></p>	<p style="text-align: center;">British history 2:</p> <p style="text-align: center;">Why did the Romans settle in Britain?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Act out being a soldier in a Roman Army 	<p style="text-align: center;">British history 3:</p> <p style="text-align: center;">How hard was it to invade and settle in Britain?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Visit to Westow Anglo-Saxon Village
<p>Year 4 (Cycle 2)</p>	<p style="text-align: center;">How have children's lives changed?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Make a Tudor Pomander to protect from diseases like the plague <p style="text-align: center;"> A little extra: <i>How can we remember the children who were affected by war?</i></p>	<p style="text-align: center;">What was important to the Ancient Egyptians?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Mummify a tomato 	<p style="text-align: center;">How did the achievements of the Maya Civilisation influence their society and beyond?</p> <p style="text-align: center;">Hormead experience:</p> <ul style="list-style-type: none"> ❖ Make some Ancient Maya hot chocolate

"I have come that they may have life and have it to the full" John 10.10

Love of Learning, Love of Life itself and Love of God