



	Autumn 2	Spring 2	Summer 2
<b>EYFS</b> <b>Nursery</b> <b>Reception</b>	Through half-termly topics and by building on children’s own interests, we aim to nurture early geographical thinking by providing rich opportunities for discussion, exploration and observation. Children will: <ul style="list-style-type: none"> <li>• Develop an awareness of different countries and talk about places they have visited, seen, or encountered through photographs and class resources.</li> <li>• Learn to describe their immediate environment by drawing on first-hand experiences, observations, stories, non-fiction texts and simple maps.</li> <li>• Begin to understand similarities and differences between life in this country and life in other countries through stories, images, texts and (where appropriate) maps.</li> <li>• Notice and talk about similarities and differences in the natural world, comparing familiar places with contrasting environments.</li> <li>• Develop an early understanding of natural processes and seasonal change through hands-on experiences and high-quality provision.</li> </ul> Our overall intent is to build children’s sense of place, belonging and global awareness, laying the foundations for geography learning in Key Stage 1 and beyond.		
<b>Year 1</b>	<b>What is it like here?</b>  <b>Hormead experience:</b> ❖ Create and design improvements to the playground ❖ Use google earth to find my home <b>A little extra:</b> Farm life experience - Potato picking	<b>What is the weather like in the UK?</b>  <b>Hormead experience:</b> ❖ Follow directions using a compass to find the treasure	<b>What is it like to live in Shanghai?</b>  <b>Hormead experience:</b> ❖ A trip to Buntingford to explore how different it is to Shanghai
<b>Year 2</b>	<b>Would you prefer to live in a hot or cold place?</b>  <b>Hormead experience:</b> ❖ Learn the 'Continents' song <b>A little extra:</b> Farm life experience - Potato picking	<b>Why is our world wonderful?</b>  <b>Hormead experience:</b> ❖ Visit to the farm to carry out some fieldwork	<b>What is it like to live by the coast?</b>  <b>Hormead experience:</b> ❖ Visit Clacton-on-Sea
<b>Year 3</b> <b>(Cycle 1)</b>	<b>Why do people live near volcanoes?</b>  <b>Hormead experience:</b> ❖ Make a plasticine model of the earth's layers ❖ Make a volcano to erupt <b>A little extra:</b> Farm life experience - Potato picking	<b>Why are rainforests important to us?</b>  <b>Hormead experience:</b> ❖ Visit to Hatfield Forest	<b>Where does our food come from?</b>  <b>Hormead experience:</b> Visit Wyld's farm and interview the farmer
<b>Year 4</b> <b>(Cycle 2)</b>	<b>Who lives in Antarctica?</b>  <b>Hormead experience:</b> ❖ Plan and carry out an expedition around the playground using 8 compass directions <b>A little extra:</b> Farm life experience - Potato picking	<b>Are all settlements the same?</b>  <b>Hormead experience:</b> ❖ Fieldwork to Buntingford town	<b>What are rivers and how are they used?</b>  <b>Hormead experience:</b> ❖ Fieldtrip to the River Quin

*“I have come that they may have life and have it to the full’ John 10.10*

*Love of Learning, Love of Life itself and Love of God*