


<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Weekly 'Chatterbox Time' • Drawing Club <p>We will begin our unit by talking about what we might find at the beach and who you might find at the beach. This will lead on to us learning about how to stay safe during the summertime. This unit will encourage the children to ask questions and expand their vocabulary.</p> <p>The theme of chatterbox time this half term is 'on the Beach'. Chatterbox time will provide each child with the opportunity to tell us all about a holiday, a trip to the beach or a day out that they have experienced. This is a great way of developing our communication and language skills, discussing the past and talking about people who are important to us.</p>	<p><u>Physical Development</u></p> <p>This term, our PE unit is 'Ball Games. We will explore having increasing control over an object: pushing, patting, throwing, catching or kicking. These games will allow the children to work independently, with a partner and as a team.</p> <p>Also, Cherry Class will be preparing for sports day field events and races.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>This half term, in PSHE lessons, we will be discussing transition and what life will be like in year 1. Also, the children will get a chance to experience a morning in Willow Class.</p> <p>We will also practice our mindfulness and how we can calm ourselves when we might feel upset, angry or frustrated.</p> <p>Finally, we will be exploring yoga and relaxation, techniques that will keep our bodies and minds happy and healthy.</p>
<p><u>Literacy</u></p> <p>In Phonics, Reception will continue recapping the phase 3 sounds at the beginning of each lesson. Also, we will continue to learn long vowel sounds in words, developing our sounding and blending of phase 4 words.</p> <p>We will learn more phase 4 words ending in different suffixes.</p> <p>Our team will continue to encourage reception children to apply their phonics knowledge when writing words independently and blending when reading aloud, with a particular focus on longer words.</p> <p>In Literacy, we will explore a new book each week as we explore different types of animals such as 'Lucy and Tome at the Seaside' and 'Come Away from the Water Shirley'.</p> <p>We will create recounts, use describing words, ask questions and write creatively during our adult-led sessions.</p>	<p>Summer 2 - 'On the Beach' Cherry Class</p> 	<p><u>Maths</u></p> <p>In Maths, we will continue to consolidate our knowledge of comparison, more than/less than and number bonds within 10.</p> <p>Also, we will learn about 2D shapes and 3D shapes.</p> <p>Finally, we will learn about repeating patterns. We will explore copying and creating our own patterns and we will discuss our own pattern rules.</p>
<p><u>Understanding the World</u></p> <p>This half term, we will learn about the natural world and look at the beach. We will explore the important role of a lifeguard and sun safety and awareness. Also, we will look at the changing seasons, we will identify signs of summer when we explore our beautiful area on a sensory walk.</p>	<p><u>Expressive Art and Design</u></p> <p>This half term, we will have lots of fun experimenting with different arts and crafts and getting creative. We will practice our sketching, painting, cutting and sticking, modelling and collage skills.</p> <p>Music is a well-loved element of the curriculum in Cherry Class and instruments are always available to explore during choosing time. We sing daily songs to help the children identify the weather, days and months. Also, we will continue learning to sing songs, play instruments and learn musical vocabulary in our weekly Mini Mozart sessions.</p>	<p><u>Religious Education</u></p> <p>This half term, our question is 'What makes places special?' – We will begin by talking about our homes and homes of others from around the world. Then we will learn about belonging and how Churches, Mosques and Synagogues are important to different people. Also, we will be investigating some artifacts.</p> <p>We will walk up to our local Church and explore its importance to Christians.</p> <p>Also, we are more than happy to welcome any parents or family members that belong to the Islam or Judaism faith to come in and talk to the children about their place of worship.</p>