

## **INTENT**

At Hormead, our aim is to provide a music curriculum that is first and foremost to help children feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem solving, decision making and presentation and performance skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school.

Our music curriculum follows the requirements of national curriculum. Hormead are proud to have received a silver award for the Artsmark journey, inspiring children and young people to create, experience and participate in great arts and culture.

## **IMPLEMENTATION**

At Hormead School, we believe that music is a powerful tool for development and personal growth. Aligned with our vision of being "A natural home for all children and adults to have the opportunity to flourish within the community, in a unique and happy school rooted in Christian values," our music curriculum is designed to support every child's development through a rich and engaging musical experience.

In the Early Years Foundation Stage (EYFS), music is deeply integrated into the Expressive Arts and Design (EAD) area of learning. Our youngest learners are given daily opportunities to sing, listen to music, rehearse, and perform, embedding music into their everyday learning environment. Nursery rhymes and songs are an essential part of our daily routine, as we recognise that learning through song is fundamental to early cognitive and language development. Music lessons are taught weekly to ensure that

children have continuous opportunities to explore and develop their musical skills. A dedicated music teacher from Mini Mozart delivers fun, engaging, and tailored music sessions to the EYFS children, encouraging them to explore sound and rhythm in a playful, hands-on way.

As students progress through the school, our music curriculum expands to provide opportunities for children to experience a wide range of musical styles and cultural influences. Our lessons focus on developing musical understanding, with an emphasis on the interrelated dimensions of music—including pitch, duration, tempo, timbre, structure, texture, and dynamics. Children are encouraged to express these dimensions through improvisation and composition, exploring music creatively. Independent tasks, paired and group performances, as well as teacher-led ensemble work, ensure that every child has the opportunity to collaborate and showcase their talents. Additionally, we provide varied opportunities for children to engage in movement, dance, and cross-curricular connections, making music a dynamic and integral part of their learning experience.

Our music lessons are designed to be hands-on and engaging, with a focus on singing fluently and expressively, as well as playing tuned and untuned instruments with accuracy and control. Throughout their musical journey, children are encouraged to evaluate and reflect on music, create their own sounds, and understand the importance of notation. Differentiated support is available for every lesson, ensuring that all students can access the content and receive the support they need. At the same time, opportunities for extending and challenging students' learning are available for those who are ready to deepen their musical understanding.

Our dedicated and skilled teaching staff, have strong subject knowledge and are committed to delivering a robust and effective music curriculum. In addition, ongoing Continuing Professional Development (CPD) is provided to all teaching staff to ensure they remain up-to-date with the latest educational practices and approaches in music education. This ensures that our music program remains of the highest standard, inspiring students to engage with music enthusiastically and develop a lifelong appreciation for the arts.

Through this approach, we strive to capture the imagination of our students and encourage them to explore music enthusiastically, developing both their musical skills and personal confidence. At Hormead, music is not just about performance; it is about nurturing creativity, building self-expression, and fostering a love of learning in a welcoming, Christian-centered community.

## **IMPACT**

At Hormead Primary School, music plays a vital role in shaping the holistic development of our students. Our music curriculum is designed to have a lasting impact, with progress being consistently monitored through both formative and summative assessment opportunities. Each lesson provides teachers with the chance to assess children's skills and understanding against clear learning objectives, ensuring that students are supported in their musical journey. At the end of each unit, performances often serve as a summative assessment, allowing teachers to evaluate pupils' progress and the depth of their musical learning.

Hormead Primary School ensures that children are equipped with a broad range of musical skills. They will be confident performers, composers, and listeners, able to express themselves musically both at school and beyond. Our students will have developed a deep understanding of key practical skills, music vocabulary, and knowledge, as well as the ability to recall and apply them in various contexts. Additionally, they will have developed an appreciation and respect for a wide range of musical styles from around the world, understanding how music is influenced by cultural, social, and historical contexts.

Our goal is to foster students' abilities to perform, compose, improvise, and rehearse with confidence, all while developing a lifelong love for music. Pupils will also understand the various methods by which music can be written down, supporting their abilities to perform and compose independently. Furthermore, they will have learned about influential musicians, expanding their appreciation for music and its impact on different cultures. Students will be encouraged to nurture an enthusiasm for the subject, developing their own personal connection to music.

By the time they leave Hormead, our students will have met the end-of-key-stage expectations outlined in the National Curriculum for Music. They will possess the skills and confidence needed to thrive in musical life beyond our school. In line with our school vision—"A natural home for all children and adults to have the opportunity to flourish within the community, in a unique and happy school rooted in Christian values"—the impact of music at Hormead extends beyond the classroom. It encourages students to flourish, express themselves, and contribute to our school community through the universal language of music.

