



Willow Class Curriculum

Letter



Our Creative Curriculum Topics this term

History

In History the children will be learning to sequence toys into a physical timeline and investigate artefacts from the past and begin to pose questions. They will learn how teddy bears have changed and host a teddy bear tea party, before considering what toys may be like in the future. We are hoping to book a trip for this half term, more information will be shared about this soon.

Geography

In Geography the children will be looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK. Some lesson will involve outdoor learning.

Phonics

Phonics is taught daily through the Little Wandle scheme. This will be delivered alongside, Little Wandle guided reading sessions.

Guided Reading

Guided reading will be taught 3 times a week. Children will focus on decoding, prosody and comprehension skills.

English

In English we will be covering the texts, 'Here Comes Mr Postmouse' and 'The Last Noonoo'. These units will provide a wide variety of writing opportunities, focusing on building sentence structure, punctuation, spelling, writing stamina and writing styles.

We will also be covering a poetry unit based on the poem 'One Silver Speck' written by Laura Purdie Salas (free verse poem). Finally, we will be completing a whole school writing movement, based on a text that is yet to be revealed.

Maths

In Maths, this term we will be covering place value within 20, addition and subtract within 20, place value within 50, Length/height and Mass/volume. We are using the Whiterose scheme.

Don't forget to keep using Numbots to practise arithmetic and times table skills

Computing

In computing, the children will be covering digital imagery. In this unit the children will be using creativity and imagination to plan a miniature adventure story and capturing it using developing photography skills. Children will learn to enhance photos through editing, as well as searching for images, resulting in a high-quality photo collage showcase.

Science

This term we are looking at animals including humans. The children will learn to identify and name body parts and conduct practical activities with the senses to spot patterns and answer questions. Next half term, we will be comparing animals and humans. This includes learning about animals that give birth to live young and which animals don't, different types of animals such as birds, animal groups such as fish, birds, mammals, reptiles and amphibians. We will also learn what different animals eat.

Religious Education

In RE, this term we will be answering the questions; Was it always easy for Jesus to show friendship? And, Why does Easter matter to Christians? We will look at how Christians celebrate these special occasions.

Art/DT

First, we will be covering out art topic, Sculpture and 3D; creation station. The children will explore sculptural qualities of malleable materials and natural objects, develop the use of tools and joining techniques and they will design and make a clay animal sculpture.

Net half term, we will be covering our DT topic, Textiles: puppets. The children will make little red riding hood puppets using fabric.

PSHE

In PSHE, we will be learning how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; how to call the emergency services and how to identify hazards in the home.

After half term, the children will learn about: the importance of rules and consequences of not following them and we will be exploring our similarities and differences.

Music

In Music, we will be learning the song 'In the Groove'. This is a song that was specially written to teach children about different styles of music. It is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week the children will listen and learn a different style of 'In the Groove'.

Children will also, have opportunities to appraise different types of music improvise, compose and perform their own music.

Spring timetable

	8:45 - 9:00	9:00 - 9:25	9:30 - 10:30		10.30 - 10.45	10.45-12:00		12.15 - 1.15	1:00-2:15	2:15-	2.45 - 3.15	
Mon	Handwriting	Collective Worship	Daily mile	Maths	Break time	Phonics	English	Lunch	History/Geography		Guided reading Vocab	PSHE
Tues	Handwriting	House Worship	Daily mile	Maths		Phonics	English		RE	PE		
Wed	Handwriting	Singing Assembly	Daily mile	English		Phonics	ICT/Music		Maths	Forest School		
Thurs	Handwriting	Rev'd James Worship	Daily mile	Maths		Phonics	English		Science	Guided reading Prosody		
Fri	Handwriting	Celebration Assembly	Daily mile	Maths		Phonics	English		Guided reading - Comprehension	Art/DT	Golden Time	