

# History - Year 3/4



## How have children's lives changed?

apprentice	A young person who learns a trade or occupation in return for accommodation, clothing and food.
change	Things that have not remained the same over time.
childhood	The time between infancy and adolescence.
continuity	Things that remain the same over time.
leisure time	Free time spent relaxing, entertaining or enjoying hobbies.
oath	A solemn promise.
Parliament	Comprising of the House of Commons, the House of Lords, and the Monarchy, Parliament passes laws and checks the work of the Government.
poverty	Having insufficient money to pay for accommodation, food, heating or clothing.
primary source	An original document from the period being studied that has not been changed in any way.
secondary source	A document or a record that was not written at the time of the event studied.

**Apprentices**

Children as young as seven left home in the Tudor and Victorian times to become apprentices. They swore an oath to remain loyal to their master. In return, they received training, board and lodging. Children - mostly boys - trained to become blacksmiths, cobblers, gong farmers, shipmakers, publishers and more.

**Lord Shaftesbury 1801-1885**

Lord Shaftesbury was president of the Ragged School Union, which encouraged the establishment of schools to give working children an education outside working houses. He also publicised the poor working conditions of children and introduced the Ten Hour Act, reducing the number of hours children worked.

**Health**

Many children did not live to adulthood in Tudor and Victorian England. They were malnourished due to poor harvests. Diseases such as smallpox, cholera and the plague spread rapidly. The development of vaccines, antibiotics and medical care has led to children recovering from illnesses.

### Sticky Knowledge

- I know that the Tudor period is the name of the period from 1485-1603 as this was when the Tudor family were the ruling family in England.
- I know that the Victorian period is the period 1833-1901 and was around the years that Queen Victoria ruled.
- I know that the actions of people can be the cause of change (eg. Lord Shaftesbury).
- I know what it was like for children during the Tudor and Victorian time periods.
- I know that 'historically significant' events are those which changed many people's lives and had an impact for many years to come.

### Vocabulary words I know

childhood	continuity	change	chronological order	inference
observation	apprentice	chaffing wheat	hot seat	master
oath	primary source	secondary source	trapper	hurrier/ hurrying
gin	textile mills	bird scarer	domestic servant	working conditions
historically significant	Factory Acts	Parliament	government	ragged schools
poverty	bill	reform		

● I don't know it     
 ● I know what it means     
 ● I can use it in a sentence